



“Learning from experiences” Some Analytical Tools

Katarina Mathernova
World Bank

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Analytical Tools for Learning from Experience

● Good analytical work can inform successful Roma integration:

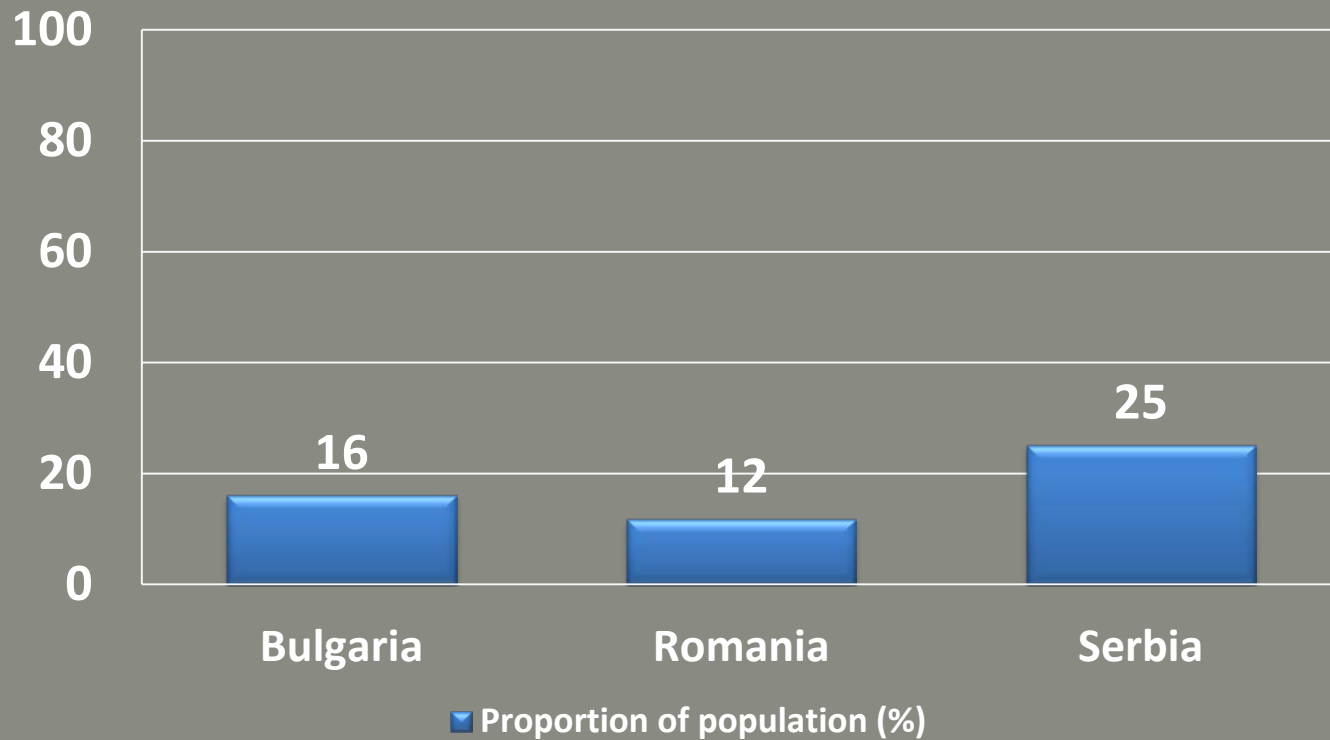
- Establish realities
- Understand barriers to inclusion
- Strengthen accountability
- Evaluate and understand successes and failures of programs

Establishing Realities



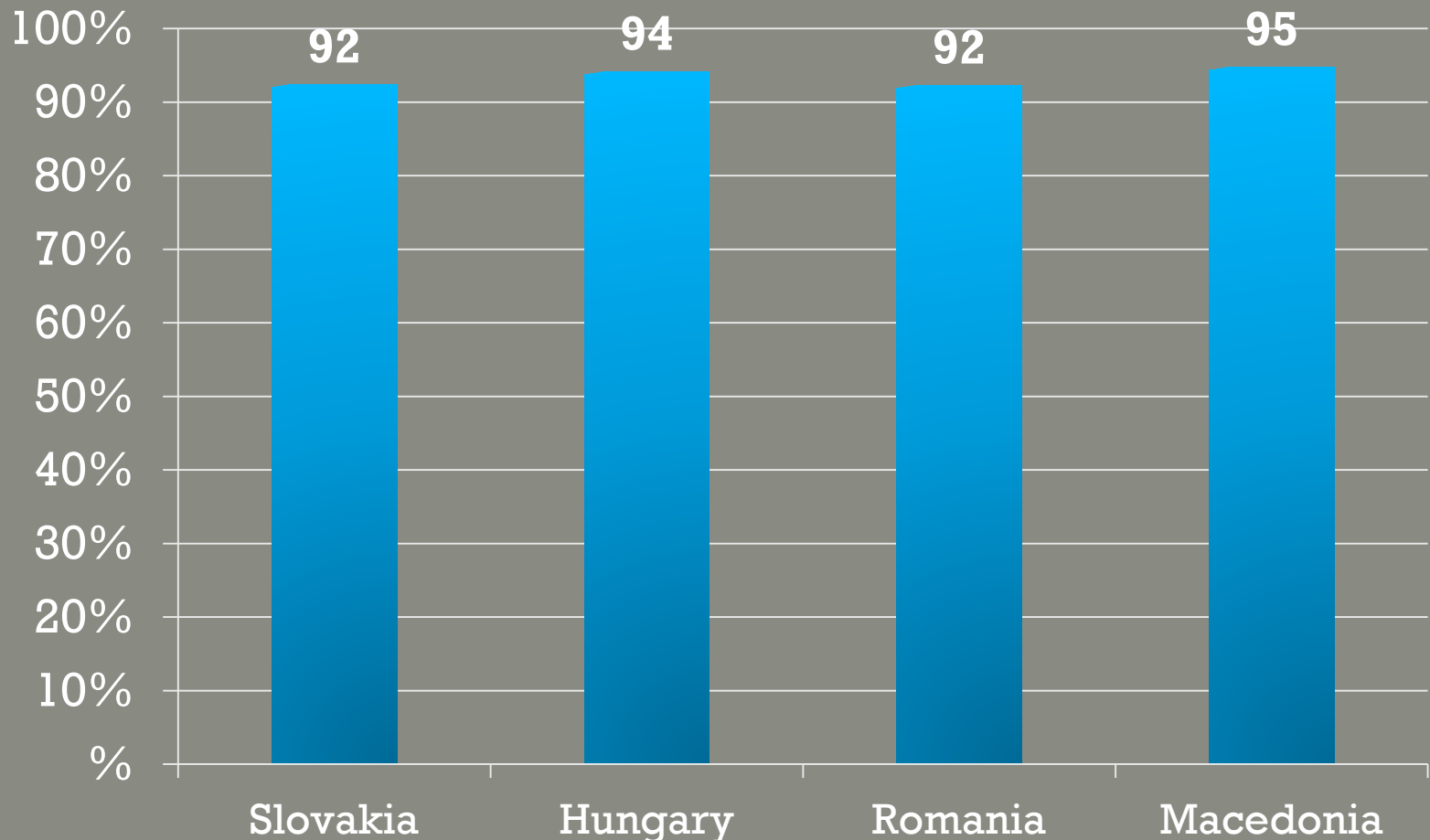
Vast majority of Roma do not depend on social assistance

% Households receiving social assistance



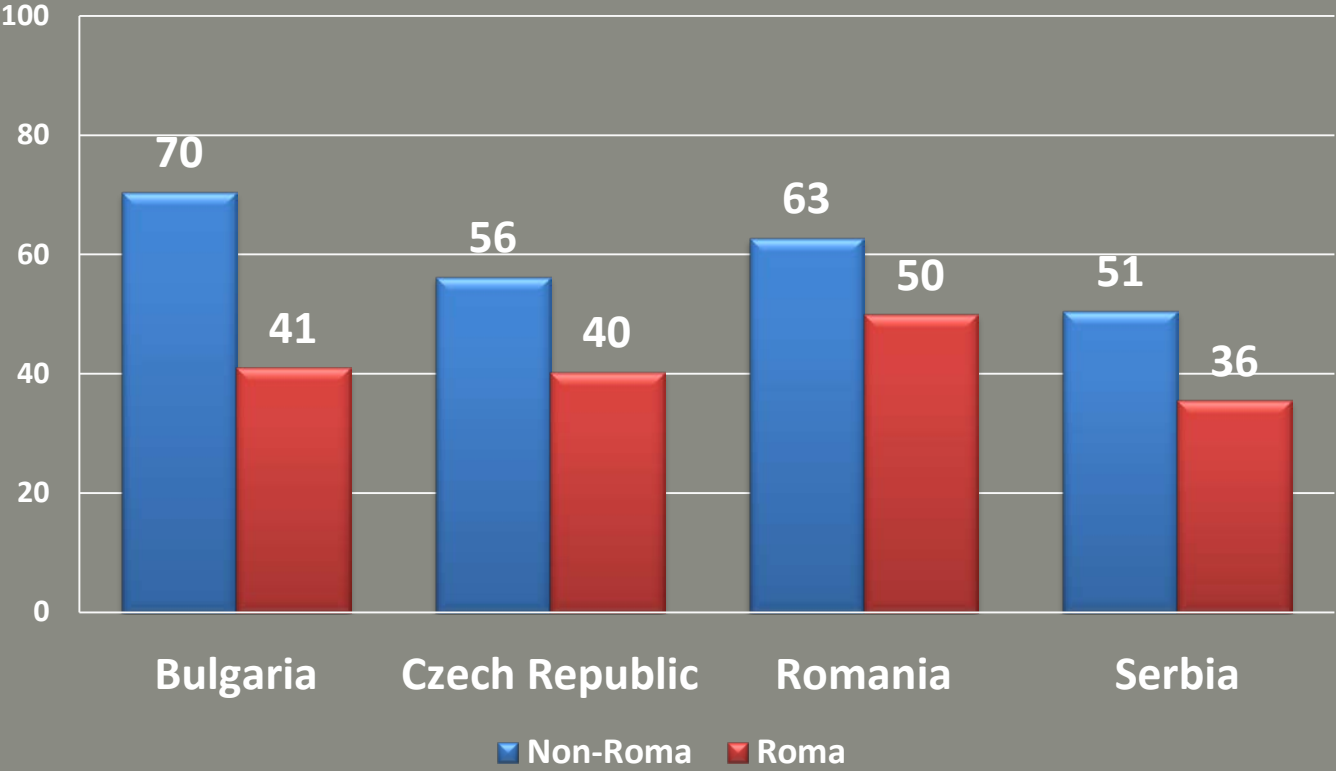
Nearly all Roma parents think that early childhood education is important for having a good future

Important or very important



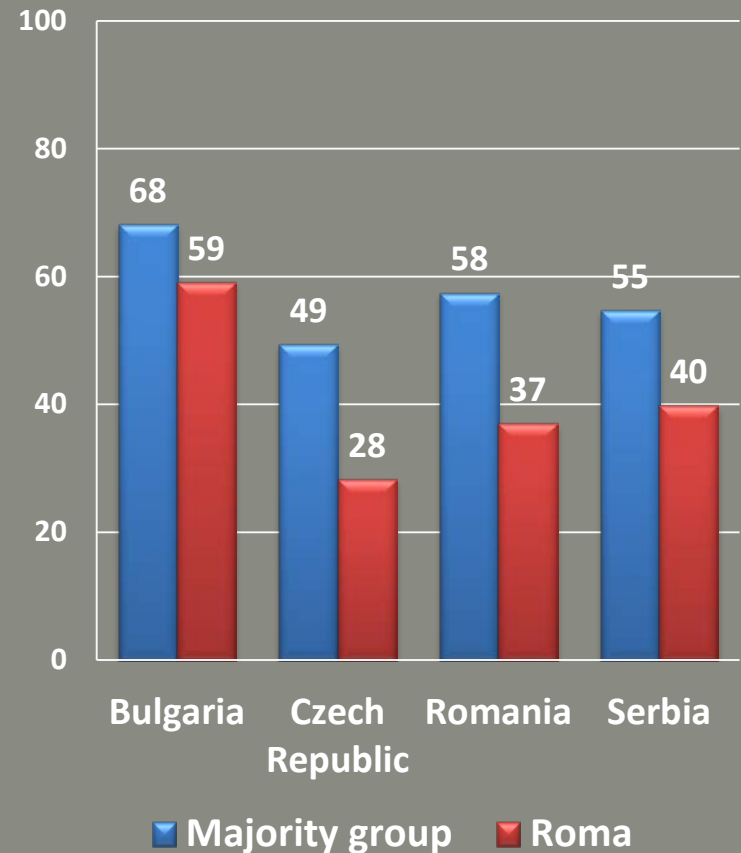
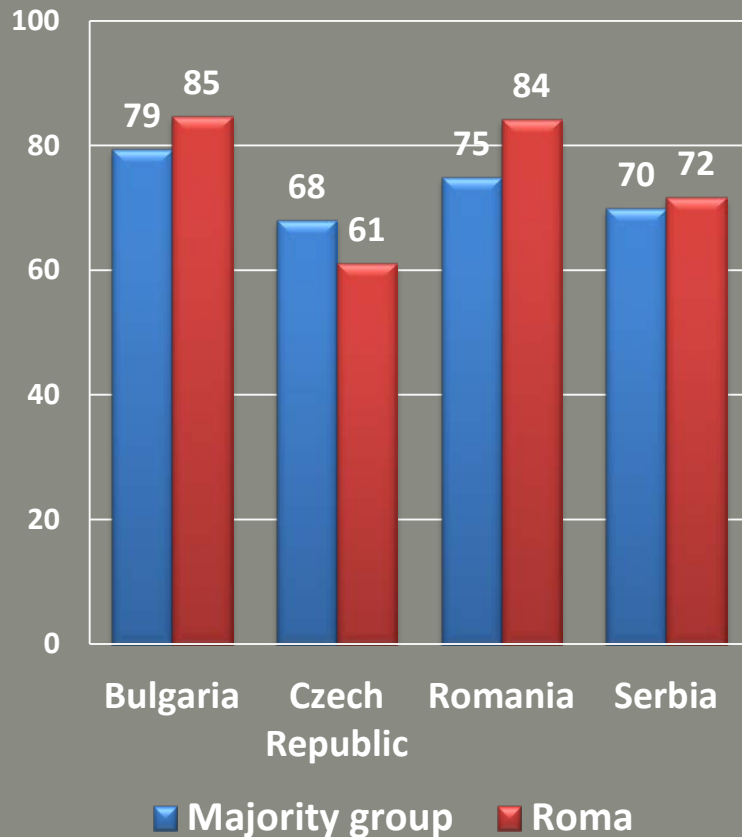
Roma are much less likely to be working than non-Roma.....

% Employed

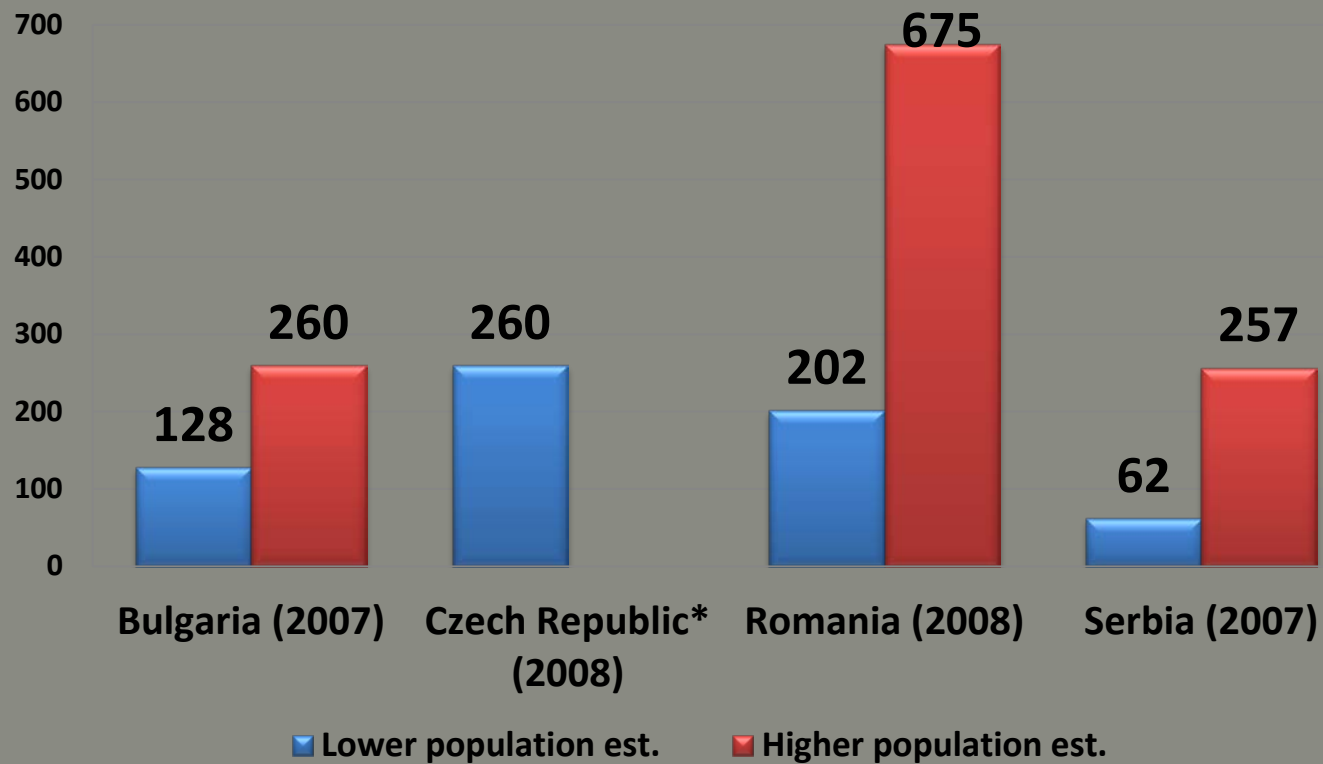


....but Roma want to work but cannot find jobs

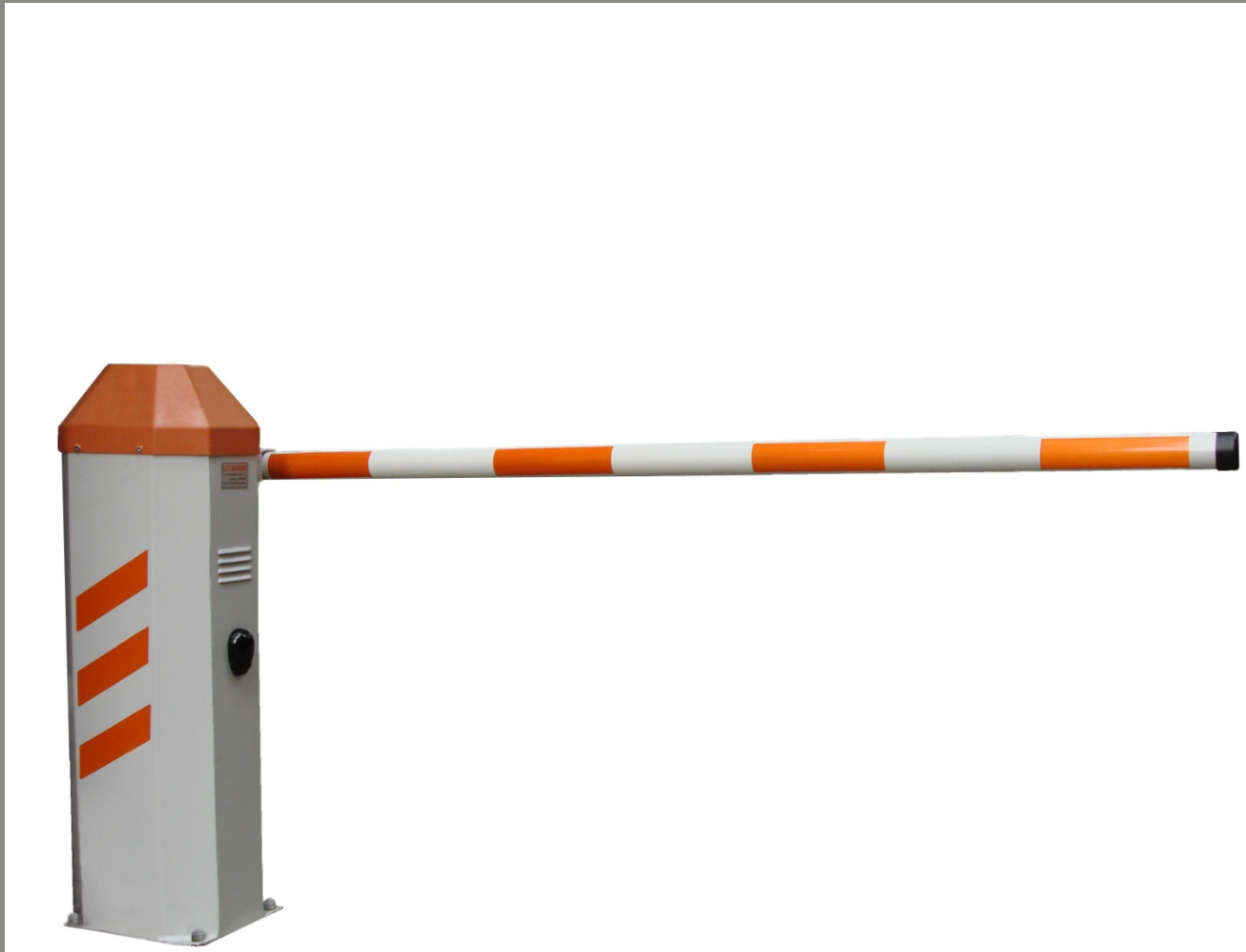
% Working age population participating in labor force (male – female)



Equal labor market opportunities would generate substantial fiscal benefits



Understanding Barriers



Education

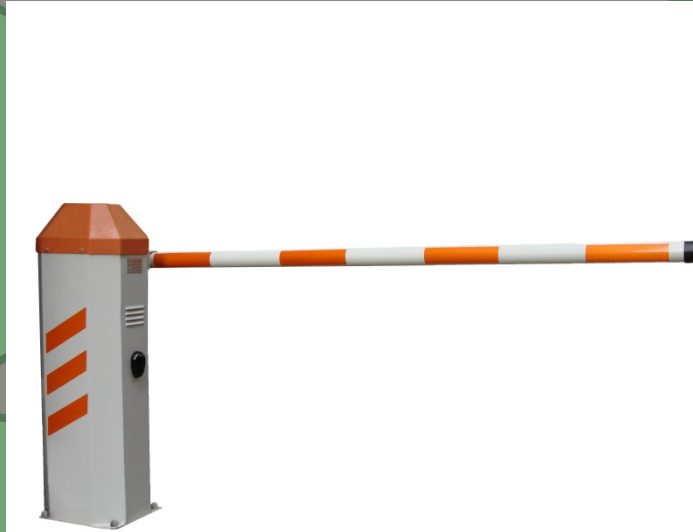
Health

Law

Housing

Education

Employment



Early Childhood Education



Quality of ECD

Learning Environment

Access, distance

Parental income

Parental willingness

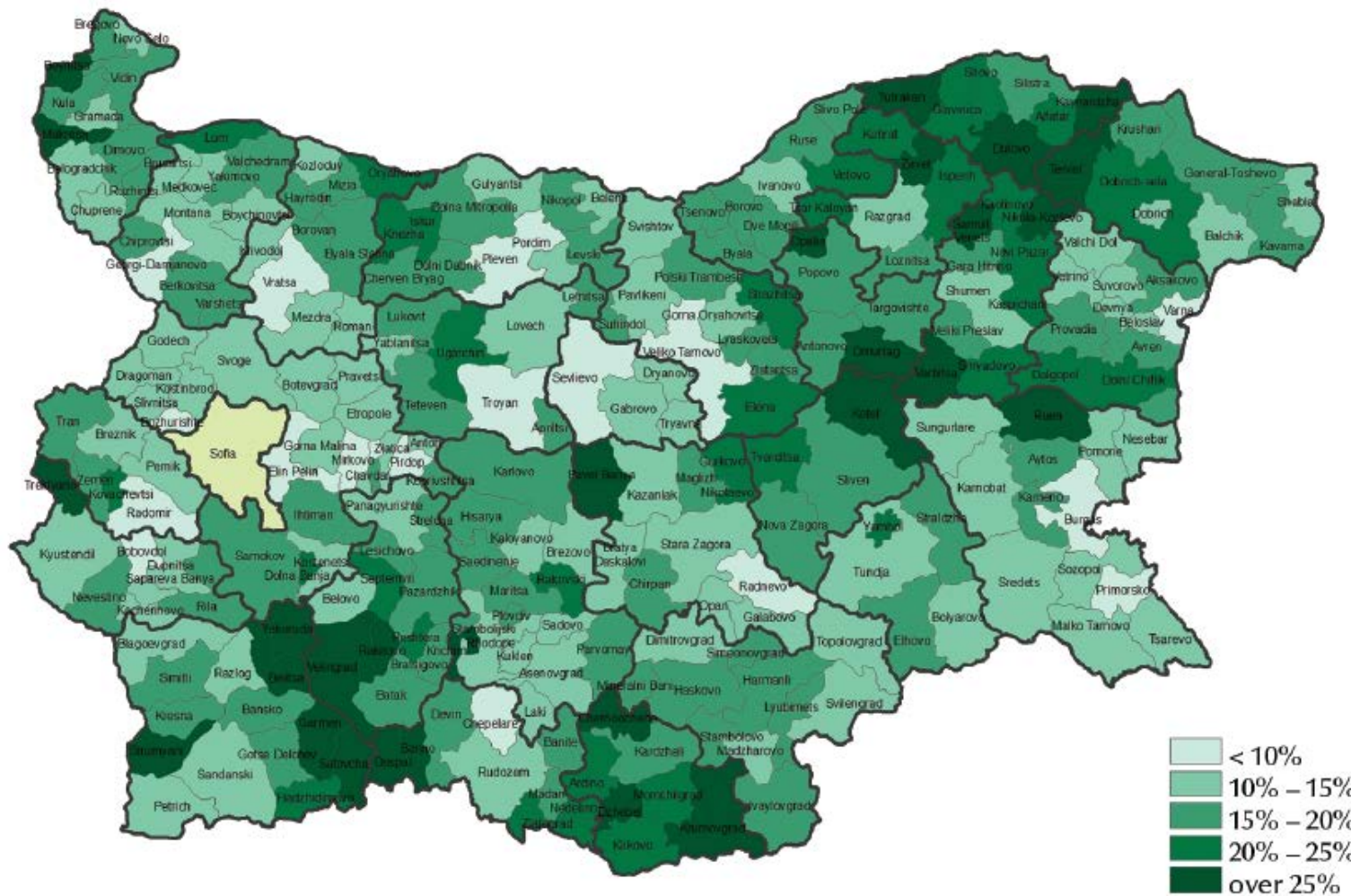


Strengthen Accountability



Strengthen accountability

- Public Expenditure Tracking Survey for core Inclusion Programs
- Budget classifications (for EU and non-EU programs)
- Participatory and transparent monitoring (e.g., against territorial tools)

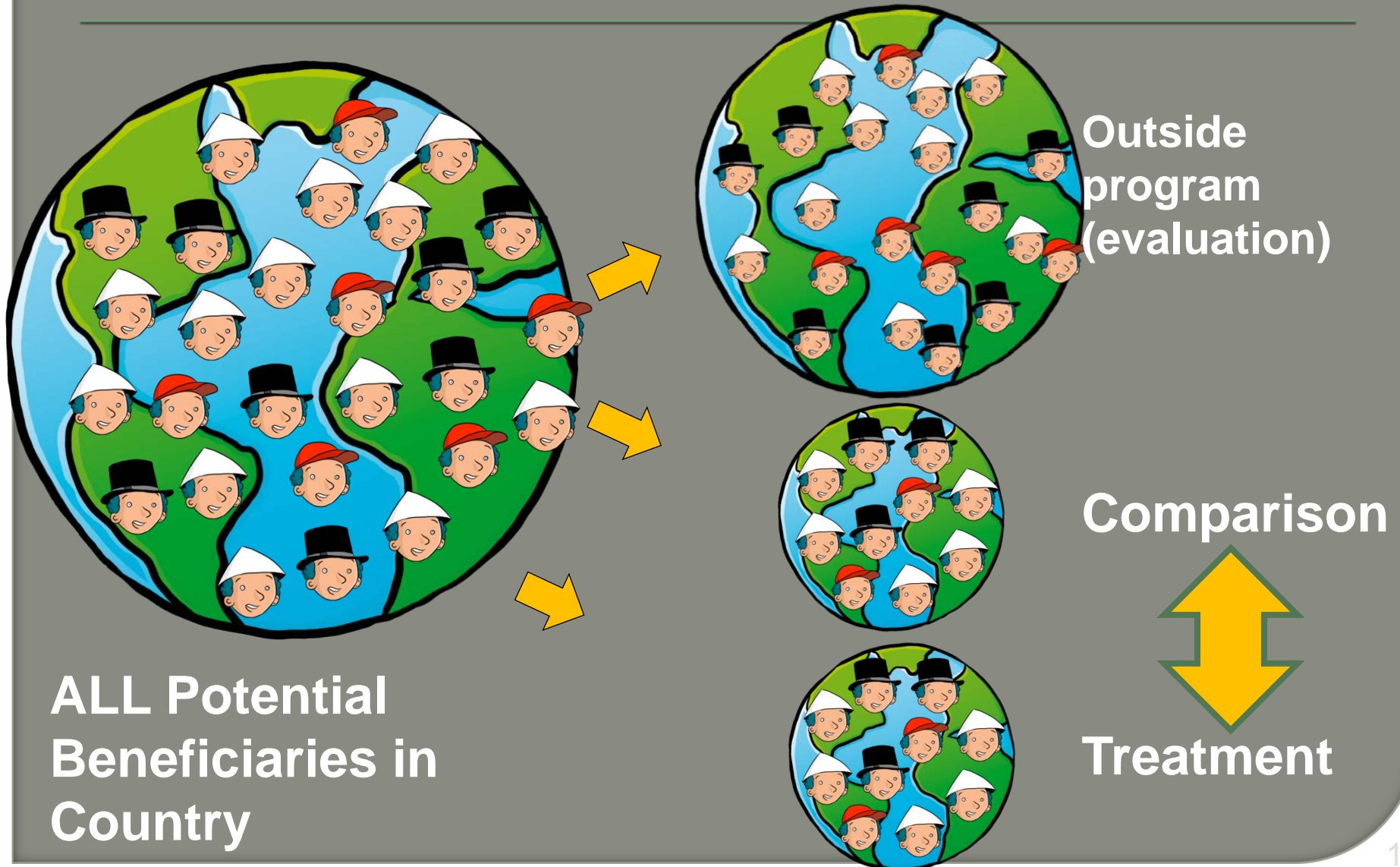


Bulgaria, LAU 1 level ('nuts 4') – 262 municipalities (2005)

Understand Successes and Failures



Innovate and Evaluate: Rigorous Counterfactual Impact Evaluations



Compare outcomes:

Comparison



Example: Secondary Mentoring

School outcomes:

School drop-out
Exam results
Etc.

Treatment



Non-school outcomes:

Overall satisfaction
Teen pregnancy
Labor market outcomes
Welfare outcomes
Etc.

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